



Silverdale Elementary Newsletter

October Dates:

10/11	Picture day!
10/14	Non-student Day (Teacher In-Service Day)
10/17	Washington Great Shakeout Day
10/24 & 10/25	Conferences
10/30	Spooky STEM Night

October 2019

Principal's Post:

Dear Silverdale Families!

Did you know that in 2018 over 62.5 million people participated in **Great Shakeout Earthquake Drills**? This drill is held annually on the 3rd Thursday of October. All CK schools will participate in this emergency preparedness effort on October 17th. Students and staff will practice research-based strategies to ensure students are safe in the event of a natural disaster. A key aspect of the ShakeOut is the integration of comprehensive science-based earthquake research and the lessons learned from decades of social science research about why people get prepared. The result is a “teachable moment” on par with having an actual earthquake. ShakeOut creates the sense of urgency that is needed for people, organizations, and communities to get prepared, to practice what to do to be safe, and to learn what plans need to be improved.

Fall is definitely in the air, and these crisp, sunny days are perfect for recess and other outdoor activities. Do you want to know what is not perfect for recess and other outdoor fun?? Animal waste left on our playground. Yuck! In spite of signage and other efforts to keep animals off of our playfields, we are finding more and more animal waste left behind. Not only is this just plain gross, it poses a safety and health hazard to our students. We've put our heads together with CKSD's amazing grounds and maintenance crews and we've come up with an easy solution!! The back playfields here at Silverdale will be locked on weekends and in the evenings unless a community partner has reserved the fields for soccer, la crosse, etc. I know this will be disappointing to some, but I think we can all agree that it's important to safeguard our students from the health and safety risks posed by the large amount of animal waste left on our fields.

On a happier note, Spooky Stem Night is coming up on October 30th. This fun, family event is becoming a Silverdale tradition! Spooky Stem Night will be Wednesday evening (6:00 – 7:30), the 30th of October. Students and family members may come to the event dressed in their costumes. (Please no blood, gore or weapons – fake or otherwise!) This is a fun night focused on science explorations and beginning engineering activities. Robotics clubs come to demonstrate their robots. Stations will be set up throughout the school. We have our own Mary Tanner to thank for coordinating all the volunteers from the community including the Naval Base who are coming to share their expertise and time! If you would like to donate candy or time (set up, run a station, clean up), please contact MaryTa@ckschools.org.

And I want to thank all the families of the 3rd, 4th, and 5th grade students who welcomed me with a beautiful musical performance. A student videographer caught the performance on tape, you can link to it through our school website: <http://silverdale.ckschools.org/cms/one.aspx?portalId=89221&pageId=37105988>

Thank you Silverdale students and families for the warm, gracious welcome. I am truly enjoying getting to know you all!

Warmly,

Cynthia Cantwell

Principal, Silverdale Elementary



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November Dates:

- 11/7 Veteran's Day Performance 6-7PM
- 11/11 Veteran's Day (No School)
- 11/21 Band & Orchestra Performance 6-7PM
- 11/24 1/2 Day (11:45 Dismissal)
- 11/25 & 11/26 Thanksgiving Holiday (No School)

Nurse's Note:

Keep Me Home If...



Vomiting—
Two or
more times



3 or more
watery
stools in 24
hours



Sore throat
with fever or
swollen
glands

Body rash
with fever
or itching
or head



Temperature of 100° (F)

Eye drain-
age with
redness



Make a plan for when your child is too ill to come to school:

- Back up child care arrangements
- Work from home
- Use a personal day

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September 2019

Fun at Silverdale!!





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Date: 10/15/19

TO: All CKSD Parents and Guardians, Grades K-5

FROM: Cynthia Cantwell - Principal

RE: Screening Tools for Academic and Behavior Supports

Central Kitsap School District has begun the process of creating systems of academic and social-emotional support linked directly to the assessed needs of our students. This system, known as Multi-Tier Systems of Support (MTSS) provides all students with timely and targeted supports based upon the results of universal screening tools in reading, math and behavior.

Universal screening helps school staff to determine which students may need more strategic or intensive supports for academics and/or behavior. These screenings can include recent results of state or district tests as well as specific academic or behavior screening tests; these screening assessments are typically administered to all students two or three times per year. The use of universal screenings refines and strengthens our efforts to help all of our students be successful by allowing us to take positive and preventative measures as early as possible.

The universal screening tools in math and reading are very similar to tools we use every day to help us determine where students might have gaps in knowledge and need assistance (e.g. DIBELS, STAR). The behavior screening tool, Student Risk Screening Scale for Internalizing and Externalizing Behaviors (SRSS-IE), focuses on social-behavioral behaviors affecting academic engagement.

The SRSS-IE is completed by teachers and based on teacher observations. It is available at your school for your review. The results of the tool will be used to provide identified students with additional supports such as mentoring, social skill building and other supports to help them engage positively in learning. As with our academic universal screenings, you will be notified if your student is selected for participation in a support program. After reviewing the SRSS-IE, please contact your child's principal if you have questions about the screening tool and how the results will be used.

Thank you for your willingness to assist Central Kitsap School District in building a system of student supports that is linked directly to data. This will ensure that each of our students has the opportunity to receive the assistance they need to achieve academic and social-emotional success. Please do not hesitate to contact me if you have questions.